



POL/BEHAVIOUR :

Policy Title:	Behaviour Policy
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Approved By:	Nargish Khambatta

1. Introduction

This behaviour policy outlines the School's structured approach and strategies to regulating student behavior and promotes the importance of student rights and responsibilities. Our core goal at Modern is not to chastise but to help students make sensible choices and become accountable for the consequences of the choices they make. All our efforts, including the introduction of the 'character card' for everyday redressal measures, aim to teach students to conduct themselves in such a way so as to show, at all times, that they are mindful and respectful of people and their surroundings.

Disclaimer: No behavior policy can cover all eventualities. The Principal reserves the right to use discretion to ensure that all students of Modern have the right to disruption free learning at all times and their teachers to a disruption free teaching environment.

2. Purpose

The purpose of this behavior policy is to establish clear guidelines and expectations for appropriate conduct, fostering a positive and safe environment for all individuals involved.

3. Scope

The scope of a behavior policy encompasses rules, procedures, and consequences designed to address and manage behavior within the school.



4. Policy Statements

4.1. Student Rights

- 4.1.1. To learn in a positive and safe environment
- 4.1.2. To be recognized as an individual – each with their own unique skills, talents, and passions
- 4.1.3. To be respected and treated equally at all times.
- 4.1.4. To be heard
- 4.1.5. To be trusted

4.2. Student Responsibilities

- 4.2.1. To treat themselves, others, and their surroundings with respect
- 4.2.2. Behave properly on the school premises, buses and in the classroom.
- 4.2.3. To follow UAE Cyber security laws and school rules on responsible use of technology
- 4.2.4. Students must strive to be the best versions of themselves inside and outside the classroom
- 4.2.5. To report violations of rules

The following are considered ‘unacceptable behavior’s’ and are not in keeping with neither the ethos of the School nor the characteristics we aim to develop and nurture in each Modernite.

When inappropriate behavior disrupts the learning and school environment, the School will take appropriate action according to the discipline rubric given below. This policy has been designed to reflect the school’s ethos and belief that mistakes are a natural part of growth, therefore, at Modern we help students reflect on errors in judgment and behavior and support them in learning how to make better decisions while holding them accountable for their choices.

4.3. Staff Responsibilities

- 4.3.1. Maintain high expectations for every student in all situations, both within and outside of the classroom.
- 4.3.2. Cultivate a positive, nurturing, and inclusive atmosphere.
- 4.3.3. Demonstrate positive interpersonal connections as role models.
- 4.3.4. Foster politeness and consideration toward both staff and students.
- 4.3.5. Ensure fair treatment for all.

4.4. Our staff will also effectively address and amend inappropriate behavior, including instances that:

- 4.4.1. Pose risks to personal or others' safety.
- 4.4.2. Give rise to safeguarding concerns, including repeated late arrival/departure or absence from school.
- 4.4.3. Violate the prescribed dress code.
- 4.4.4. Impact Modern’s property, whether through damage, graffiti, litter, etc.
- 4.4.5. Display prejudice against anyone based on characteristics such as ethnicity, age, religion, or gender.
- 4.4.6. Are intended as humor but are deemed unacceptable, like playful aggression, name-calling, or offensive language.
- 4.4.7. Involve the use of abusive or offensive language.
- 4.4.8. Involve the possession, use or distribution of articles banned in schools by the UAE Government, Ministry of Education, and the school’s policy.



4.5. Conducting a Search:

During an inquiry or when credible justification exists, a student could be subjected to a search. This procedure will always involve two senior staff members (of the student's same gender), with one acting as a witness for both the student and the staff member, while the other carries out the search. The search will transpire in a confidential and secure office area and will entail the student emptying their pockets, shoes, bag, and locker. Parents will receive notification regarding any conducted search to provide contextual information, irrespective of whether any findings emerge.

4.6. Parental Responsibilities

- 4.6.1. Support the implementation of Modern's Behavior Policy
- 4.6.2. Encourage their child to make the most of the opportunities presented at Modern.
- 4.6.3. Reinforce to their child that they must value and respect other students and all those who work at the school.
- 4.6.4. Ensure that their child attends school every day and arrives punctually.
- 4.6.5. Contribute to any costs incurred through willful damage to, or loss of school property.
- 4.6.6. Ensure their child is in full school uniform as per the school's dress code.
- 4.6.7. Attend Parent Teacher Conferences and any other relevant parental events.

Although rewards and recognition are central to the encouragement of a positive attitude to learning at school, sometimes there is also a need for consequences which highlight that there are penalties for unacceptable behavior. The purpose of the consequences given is to improve behavior and to ensure it is not repeated.



4.7. Appendix 1

Level 1 Violations	Possible Actions	Persons Responsible
<ul style="list-style-type: none"> Dress code violations (See Appendix 3) Missing from class Late arrival to school Late arrival to lessons Missing homework/classwork Littering Low level classroom disruption and noncompliance to instructions and requests Misuse of educational technology Excessive use of unsanctioned use of technology / gaming in school or misuse of another's device/accounts and watching movies, TV shows, etc. while at school. Swearing and use of inappropriate language (verbal/written). 	<p>Each incident is logged by the respective teacher and on Pheonix Classroom. Upon the third occurrence, the matter is escalated to the respective Senior Supervisor who will inform the child's parents via phone first and an email.</p> <p>For every three instances, one house point is deducted. Senior Supervisors will maintain this list and submit final house-wise deductions to the vice principal at term-end.</p> <p>In the event of repeated misuse of technology, the student's access to the school's network will be revoked after informing their parents. Access to the school's network, devices and resources is a privilege not a right.</p>	<p>Class and Subject Teachers</p> <p>Senior Supervisors</p>
Level 2 Violations	Possible Actions	Persons Responsible
Repeated Level 1 behaviors	Supervisor calls for a meeting with the student and his/her parents. The minutes are logged, and the student commits to a two-week behavior contract and monitoring. Students will be asked to engage in restorative practices.	<p>Senior Supervisor</p> <p>Students</p> <p>Parent/Caregiver</p>
Disruptive behavior on the school bus (including eating, changing seats, refusing to adhere to bus protocol)	Each incident is promptly reported by STS personnel to the respective senior supervisor. Upon the third occurrence, the concern is escalated to the students' parents, initiated through a phone call followed by an email. Subsequent recurrences will incur a one-day suspension from utilizing the school bus service.	<p>STS Personnel</p> <p>Senior Supervisor</p> <p>Students</p> <p>Parent/Caregiver</p>
Inappropriate displays of affection in the school premises.	<p>First Instance – Verbal warning and communication to the Senior Supervisor.</p> <p>Second Instance - Parents will be informed about the incident to ensure they are aware of the situation and can provide guidance and support to their child. The student may also be required to meet the school counsellor. The incident will be placed on school records.</p>	<p>Any Staff Member or Parent</p> <p>Senior Supervisor</p> <p>Vice Principal</p> <p>Principal</p> <p>Parent</p>



	<p>Third Instance: a formal letter is issued and might result in the loss of certain privileges, such as participation in school events or extracurricular activities.</p> <p>In more severe cases, a temporary suspension from school could be considered as a disciplinary measure.</p>	
<p>Possession, use or distribution of banned items such (not limited to) as drugs, alcohol, cigarettes, e-cigarettes, vaping devices etc.</p>	<p>First Instance – Verbal warning and communication to the Senior Supervisor.</p> <p>Second Instance - Parents will be informed about the incident to ensure they are aware of both instances and can provide guidance and support to their child. The student may also be required to meet the school counsellor. The incident will be placed on school records.</p> <p>Third Instance: a formal letter is issued and might result in the loss of certain privileges, such as participation in school events or extracurricular activities.</p> <p>In more severe cases, a temporary suspension from school could be considered as a disciplinary measure.</p>	<p>Any Staff Member or Parent Senior Supervisor Vice Principal Principal Parent</p>
<p>Theft / Kleptomania</p>	<p>Decision will be taken in consultation with the school counsellor.</p>	<p>Senior Supervisor Students Parent/Caregiver</p>
<p>Level 3 Violations</p>	<p>Possible Actions</p>	<p>Persons Responsible</p>
<p>Repeated Level 2 behaviors</p>	<p>Supervisor calls for a meeting with the student and his/her parents and the Vice Principal/Principal. The minutes are logged, and the student commits to a two-week behavior contract and monitoring.</p>	<p>Senior Supervisor Students Parent/Caregiver</p>
<p>Bystander to an incident</p>	<p>Restorative dialogues between bystanders and affected parties may be used to foster empathy and accountability. Bystanders will be required to contribute to community projects or address bystander behavior issues. Further inaction may lead to lost privileges, stressing the significance of involvement.</p> <p>Parents or guardians could be informed about their child's role as a bystander and may be asked to collaborate in addressing the issue.</p>	<p>Teachers Senior Supervisors School Counsellor Students Parent/Caregiver</p>
<p>Bullying, racist comments, physically threatening comments/gestures or acts against the school's behavior and safeguarding guidelines.</p>	<p>After conducting a comprehensive investigation and documenting the findings, the Vice Principal and/or Principal communicate with parents through a formal letter. Incident reports will be shared between educational institutions during student transfers to ensure information exchange between the school, other schools and/or universities.</p> <p>CC to KHDA</p>	<p>Senior Supervisor Vice Principal Principal</p>
<p>Leaving the school campus</p>	<p>Suspension</p>	<p>Vice Principal</p>



without authorization	Expulsion Letter on File with CC to KHDA	Principal
Gross or flagrant violation of school guidelines that endangers the reputation of the school, other students and/or faculty.	After conducting a comprehensive investigation and documenting the findings, the Vice Principal and/or Principal communicate with parents through a formal letter. Incident reports will be shared between educational institutions during student transfers to ensure information exchange between the school, other schools and/or universities. CC to KHDA	Senior Supervisor Vice Principal Principal

Appendix 2:

4.7.1. Items Banned on School Premises

- Energy/fizzy drinks
- Take away food
- Mobile telephones (excluding grades 11 and 12)
- Smart watches during examinations
- Sharp objects that can cause physical or emotional harm
- Lighters and matches
- Aerosols
- Excessive Jewellery
- Excessive makeup

4.7.2. The following items are illegal, and possession may result in suspension or expulsion.

- Weapons – or any object that could be used with the intention of harming oneself or others.
- Cigarettes and/or smoking materials including shisha pens, vaping, dokha pipes and tobacco/ tobacco products
- Alcohol
- Drugs